

Friday, February 22, 2019

## Fort Wayne Teaching Conference Agenda

Room 1	WALB G21/ 21A
Room 2	WALB G08 Student Engagement
Room 3	WALB 222
Room 4	WALB 114

Room 5	WALB 226
Room 6	International Ballroom/WALB 145/150
Room 7	Classic Ballroom/ WALB 126 Round Table Discussions

8:00 – 8:30 am	Registration, Coffee, & Light Breakfast					
8:30 – 8:35 am	Welcome					
8:35 – 9:45 am	Keynote Speaker: Dr. Richard Ruhrold					
10:00 – 10:45 am Session 1 (45 min)	<b>The Importance of (Teaching) Listening in the College Classroom</b>  Dr. Tim McKenna-Buchanan and Dr. Mary Lahman  Manchester University	<b>Top 5 Most Effective Ways to Bridge the Communication Gap Gen Z Students</b>  Meg Underwood and Jenna Hoppe  Purdue Fort Wayne	<b>Developing and Maintaining a Center for Teaching and Learning</b>  Rula Mourad Koudsia  Ivy Tech Community College	<b>Supercharge your Slide Deck for Student Learning</b>  Dr. Jeremy A. Rentz  Trine University	<b>Building Student Research-Based Writing Competency through a Cognitive Self-Regulation Approach</b>  Dr. Mike Martynowicz and Dr. Monica Heller  University of Saint Francis	
10:55 – 11:15 am Session 2 (20 min)	<b>Concept Mapping through Physiological Phenomena</b>  Dr. Amy Shank  Indiana Tech	<b>Fostering Inclusive Classrooms through Culturally Responsive Teaching</b>  Dr. Meg P. Gardinier and Dr. Josh Long  Indiana Tech	<b>Facilitating Student-Led Group-Conferences to Encourage Collaborative Learning and Maximize Learner Potential</b>  Dr. Jennifer Royston  Trine University	<b>Fostering Student Success in Team Projects: Three Methods of Weighing Individual Contribution</b>  Dr. Tao Yang  Purdue Fort Wayne	<b>Fostering Positive Outcomes in Students Throughout their Undergraduate Program Experience</b>  Dr. Monica L. Heller and Dr. Mike Martynowicz  University of Saint Francis	

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<p>11:25 – 12:10 pm Session 3 (45 min)</p>	<p><b>What are Micro-aggressions and How Do They Impact Your Goal of Creating a Culturally Responsive Classroom?</b></p> <p>Lisa D Givan  Indiana Tech</p>	<p><b>Student Involvement in Course Development: The Co-Created Classroom</b></p> <p>Dr. Michael Kirchner and Bethany Carlson</p> <p>Purdue Fort Wayne</p>	<p><b>Encouraging Professional Identification in the First Year of College</b></p> <p>Dr. Kristen Short Dr. Kathryn Davis</p> <p>Manchester University</p>	<p><b>Acting the Change through Theatre of the Oppressed</b></p> <p>Dr. Elton Skendaj</p> <p>Manchester University</p>	<p><b>Community Engagement Strengthens Interactive Academic Programs and Increases Student Success</b></p> <p>Dr. Patricia Eber</p> <p>Purdue Fort Wayne</p>	<p><b>Survivor: Adjunct Islands</b></p> <p>Carolyn Carpenter, Dawn Burns, Jewel Flitcraft, Rhea Hendricks, Tiffany Hough, Kevin Kensinger, Rachel McNelly, Roy Nevil, Sara Paris, and Dr. Liz Peterson</p> <p>Ivy Tech Community College</p>
<p>12:15 – 1:00 pm</p>	<p>Lunch Break</p>					
<p>1:00 – 1:45 pm</p>	<p>Plenary Session</p>					
<p>1:55 – 2:40 pm Session 4 (45 min)</p>	<p><b>Bringing a Sense of Place to Online Courses with Alumni Guest Videos</b></p> <p>Dr. Gordon Schmidt</p> <p>Purdue Fort Wayne</p>	<p><b>Recipes for Transformative Learning Experiences: Assignments Designed to Connect Course Content to Situated Learning Contexts</b></p> <p>Dr. Nichaya (Nan) Suntornpithug and Dr. James C. McHann</p> <p>Purdue Fort Wayne</p>	<p><b>Beyond the Policies: Getting Students to Interact with the Syllabus</b></p> <p>Dr. Alicia Wireman</p> <p>Indiana Tech</p>	<p><b>Mindful Practices in Higher Education: A Dialogue About Transforming Teaching and Learning</b></p> <p>Dr. Sonia R. Strevy and Dave Johnson</p> <p>University of Saint Francis</p>	<p><b>Developing Student Maturity Through Rubrics That Dispel The Unwritten Curriculum</b></p> <p>Dr. Julie Davis Good</p> <p>Indiana Tech</p>	<p><b>Supporting Students With Autism Spectrum Disorders on Campus</b></p> <p>Dr. Rama Cousik</p> <p>Purdue Fort Wayne</p>